

DIY (Do It Yourself) Planning Page

Name _____

Description: Develop a DIY or “do-it-yourself” video segment to show someone how to do something that you enjoy doing outside of school. The final segment must be between 1-2 minutes in length and include text, narration, pictures, and/or video clips. You must complete the planning page and have it approved BEFORE you complete your segment. Limit of 2 per quarter.

Examples would include a demonstration about how to:

Make your favorite snack (such as Mrs. T’s famous brownies),
Make a craft item (such as a duct tape rose), or
Change the oil in your dirt bike or 4-wheeler.

Limit: 2 per quarter
Points Possible = 50

Planning/Preparation/Organization:

1. What will you teach us how to do? _____

2. Write a script that includes all the following information:

Introduction

What is your topic?

What will you teach us to do?

What materials will we need?

Instructions/Directions

What steps will you need to follow? Think about how you are going to demonstrate them so the viewers can understand what to do as well as “see” what you are doing!

What are the common mistakes someone might make? How should they avoid them?

Conclusion

Where could someone learn more about this hobby/activity?

3. Practice your segment to make sure it will be between 1-2 minutes in length.

HAVE YOUR SCRIPT APPROVED BY THE TEACHER BEFORE YOU PROCEED.

4. Create your segment and save it in the Projects folder in the iDuck Files folder on DropBox or e-mail it to ttrimpe@havana126.net.

5. What is the file name of your finished segment? _____

6. After you have graded your project using the rubric on the back of this page, turn in this page and a copy of your script. Be prepared to discuss the grade rubric with your teacher.

Grade Rubric – DIY Segment

Name _____

CATEGORY	Great	Good	Fair	Needs Improvement
Planning, Preparation, & Organization ____/4	Planning page is completed with all the required information; final segment reflects good planning, preparation, and organization	Planning page is completed with most of the required information; final segment reflects a fair amount of planning, preparation, and organization	Planning page has some of the required information; final segment reflects the need for more planning, preparation, and organization	Planning page has limited information; final segment reflects the need for a lot more planning, preparation, and organization
Introduction & Conclusion ____/4	The segment has a good introduction and conclusion.	Introduction and conclusion are included, but do not relate to the lesson topic or are very limited	Segment lacks either an introduction or a conclusion	Both introduction and conclusion sections are not included in the segment
Instructions & Directions ____/8	Segment includes all the information or directions needed to help viewers complete the activity or make the project	Segment includes most of the information or directions needed to help viewers complete the activity or make the project	Segment is missing some of information or directions needed to help viewers complete the activity or make the project	Segment is missing most of the information or directions needed to help viewers complete the activity or make the project
Technology Use <small>(Camera, software, etc.)</small> ____/4	Made good use of available technology tools to enhance the segment’s appearance, appeal, and visibility	Made good use of available technology tools, but some editing needed to be done	Limited use of available technology tools; segment needed additional editing or improvements	Did not use technology tools or use was limited/flawed
Length ____/4	Segment is between 1-2 minutes in length	Segment is between 40-59 seconds in length.	Segment is between 20 – 39 seconds in length	Segment is less than 19 seconds in length
Overall Effort ____/4	Completed on time and made good use of class time	Completed on time, but did not make the best use of class time all of the time	Not completed on time OR did not make the best use class time	Not completed on time and did not make the best use class time

Score = ____/28 = _____ **% x 50 = Points Earned =** _____